Erfan Loghmani

Curriculum Vitae/Resume

Education

2021-present **Ph.D. in Quantitative Marketing**, University of Washington - Michael G. Foster School of Business, Current GPA: 3.77.

> Relevant courses, Microeconomics & Econometrics Sequence, Interactive Learning, Dynamic Choice Models, Applied Microeconomics, Non-cooperative Game Theory, Natural Language Processing, Empirical Industrial Organization, Machine Learning for Big Data, Seminar on Machine Learning Methods.

Supervised By:, Prof. Ali Goli, Prof. Hema Yoganarasimhan, Prof. Lalit Jain.

2018–2021 Master of Science in Artificial Intelligence, Sharif University of Technology, Tehran Iran.

2014–2018 Bachelor of Science in Computer Engineering, Sharif University of Technology, Tehran Iran.

Fields of Interest

Causal Inference, Health Economics, Active Learning, Machine Learning, Applied Microeconomics

Research Experience

working on Effect of Advertising as a Smoking Mitigation Effort, Foster School of Business, Supervised By Prof. Goli.

> In my ongoing research, I am delving into the realm of investigating the impact of diverse forms of advertising on the behavior of tobacco users. This study involves the integration of multiple data sources encompassing advertising, retail demand, and prescription records. Leveraging advanced econometric models, we aim to identify the causal effects of advertising, shedding light on how distinct advertising types, including advertising of pharmaceutical products, influence the decision-making and consumption patterns of tobacco users. This research not only contributes to the academic discourse on consumer behavior and advertising but also holds practical implications for understanding tobacco-related markets.

2023 Effective Adaptive Exploration of Prices and Promotions in Choice-Based Demand Models, Foster School of Business, Supervised By Prof. Jain and Prof. Yoganarasimhan.

In this project, we consider the problem of setting optimal prices and promotions for a number of products in a category. Using the Thompson Sampling approach, we develop a regret-minimizing algorithm for the retailer to simultaneously find optimal prices and promotions in an interactive environment. We prove and leverage some properties of the demand model to solve the initially untractable optimization problems needed by the Thompson Sampling method.

2022 Contextual Bandits with Noisy Contexts and Cohort Information, Foster School of Business, Supervised By Prof. Jain and Prof. Yoganarasimhan.

We introduced a contextual bandit setting that incorporates noisy user features and availability of cohort information. We showed that standard contextual bandits might fail in this setting, and we proposed a new algorithm that overcomes the challenges of this setting.

2020 **Representation Learning on Dynamic Graphs**, Sharif University of Technology, Supervised By Prof. Fazli.

Within this project, our primary focus revolved around the development of an innovative online learning method tailored specifically for graph-structured data. Our objective was to enhance the accuracy and training efficiency of tasks such as link prediction and node classification. Building upon the foundation laid by the JODIE framework, we identified a crucial issue pertaining to loss function. To address this limitation, we devised a solution that not only improved the model's accuracy but also reduced the training time.

Publications

• Loghmani, E. and Goli, A., Investigating the Impact of Advertising on Smoking Cessation: The Role of DTC Prescription Drug Advertising (March 27, 2024). Available at SSRN: https://ssrn.com/abstract=4775370

- Jain, L., Li, Z., **Loghmani, E.**, and Mason, B., Yoganarasimhan, H., Effective Adaptive Exploration of Prices and Promotions in Choice-Based Demand Models (2023). Available at SSRN: https://ssrn.com/abstract=4438537 (Accepted by Marketing Science)
- Loghmani, E., Fazli, M., Effect of Choosing Loss Function when Using T-batching for Representation Learning on Dynamic Networks, 2021 (Under Review in Information Sciences)
- Fazli, M., Alian, P., Owfi, A., **Loghmani, E.** (2024). RPS: Portfolio Asset Selection using Graph based Representation Learning. Intelligent Systems with Applications, 200348.

Work Experience

Technical Rooberah.co, July 2019 - July 2020, June 2021 - August 2021.

Team Member At Rooberah.co, I played a key role in the development of a Software as a Service (SaaS) platform aimed at boosting

online store sales through the utilization of experimentation and machine learning techniques like recommender systems. My primary responsibility involved designing and implementing innovative features. Throughout my term, I demonstrated my proficiency in coding and my ability to translate complex algorithms into practical solutions within a dynamic and fast-paced environment.

Software Pushe.co, May 2018 - Febuary 2019.

Engineer At Pushe.co, I started as a backend developer, utilizing the Django web framework to create robust web applications. Later, I joined the Data team, where I designed and implemented data science methods for fraud detection and CTR prediction. Through machine learning and statistical modeling, I contributed to data-driven decision-making. My experience at Pushe.co showcased my versatility in software engineering and data science, delivering valuable solutions.

Poster Presentation

2019 **Representation Learning on Dynamic Graphs**, *ICTP Workshop on Science of Data Science*, Trieste Italy.

Teaching Experience

Teaching Pricing Strategy and Analytics, Spring 2022, Winter 2023

assistant

Teaching Customer Analytics, Fall 2022

assistant

Teaching Analytics for Marketing Decisions, Winter 2022

assistant

Teaching Convex Optimization, Spring 2020

assistant

Teaching Engineering Probability and Statistics, Spring 2020, Fall 2017, Spring 2017

assistant

Teaching Social and Economic Networks, Fall 2019, Spring 2018

assistant

Teaching Data Structures and Algorithms, Fall 2016

assistant

Academic Service

2015–2017 Member of the Student Scientific Chapter (SSC), Computer Engineering Department of Sharif University of Technology, SSC is the student committee concerned with directing the department extra-curriculum activities.

Computer skills

Advanced PYTHON (PyTorch, Tensorflow, Pandas), C/C++

Intermediate R, Stata, Matlab, Bash, PHP, javascript, Java, HTML, LATEX, Linux

Familiar with Octave, Scala